

# **Современные УМК по английскому языку как инструменты реализации требований Федерального государственного стандарта второго поколения**

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иностранным языкам**

# Круг обсуждаемых вопросов

- 1. Структура и содержание стандарта: начальная и основная школа**
- 2. Задачи обеспечения требований стандарта**

# Государственные образовательные стандарты

**Обязательный минимум содержания**

**Требования к уровню подготовки**

**Максимально допустимая нагрузка**

**Требования к структуре**

**Требования к результатам освоения**

**Требования к условиям реализации**

**основных образовательных программ.**

*Закон 1992 г.*

*Закон 2008-2010 гг.*

# Требования к структуре основных образовательных программ

- Ядро содержания образования
- БОП
- Программы развития УУД
- Примерные учебные программы
- Программы воспитания и социализации
- Программы внеурочной деятельности
- Модели оценивания
- Другие материалы

**Основа экспертизы и разработки УМК**

# Базисный образовательный план

## Инвариантная часть

- Приобщение учащихся к общекультурным и национально значимым ценностям
- Формирование предметных навыков
- Формирование личностных качеств



# Базисный образовательный план

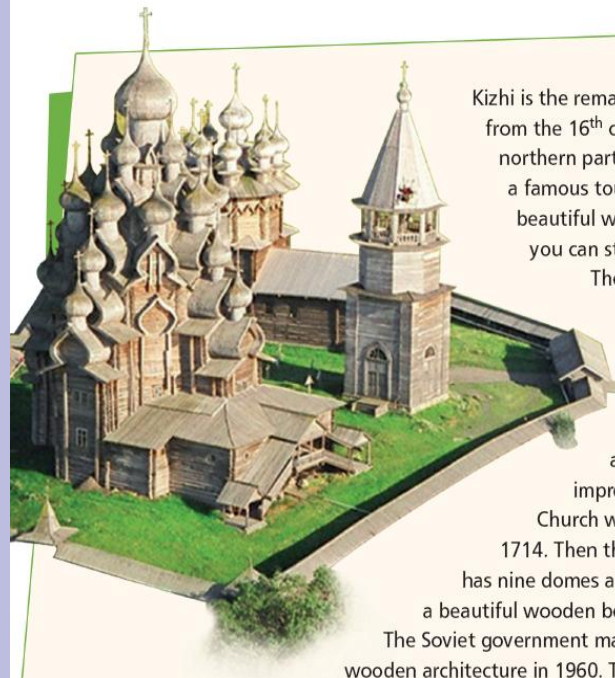
## Вариативная часть

Этнические, культурные, региональные особенности содержания образования, индивидуальные потребности учащихся

### Cultural Exchange

There are a number of historical monuments in Russia but the most important ones are those that show us how people lived in the past.

**Spotlight on Russia** looks at the World Heritage Site of Kizhi.



Kizhi is the remains of an ancient Russian settlement from the 16<sup>th</sup> century. It is on an island in the northern part of Onezhskoye Lake in Karelia. It is a famous tourist destination.

beautiful wooden architecture that you can still see today.

The building dates back to the 17<sup>th</sup> century.

architectural masterpiece.

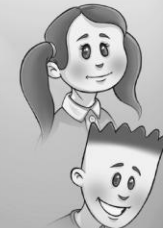
impressive wooden Church which was built in 1714. Then there are 22 churches in total. It has nine domes and a beautiful wooden bell tower.

has nine domes and a beautiful wooden bell tower.

a beautiful wooden bell tower.

The Soviet government made a decision to preserve the wooden architecture in 1960. They

# Spotlight



Syllabus based on Common European Framework

My Language Portfolio

Virginia Evans  
Jenny Dooley  
Nadezhda Bykova  
Marina Pospelova

Express Publishing

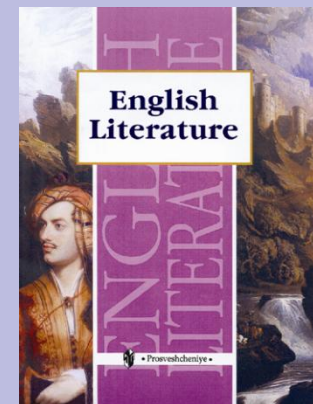
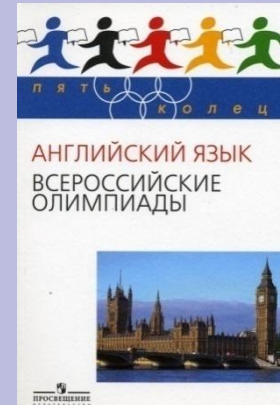
PROSVESHCHENIYE

3

# Базисный образовательный план

## Внеурочная деятельность учащихся

Широкий спектр занятий, направленных на развитие школьника: экскурсии, кружки, секции, конференции, диспуты, олимпиады, школьные научные сообщества, соревнования, исследования



# Требования к результатам освоения основных образовательных программ



# Личностные

- толерантное отношение к проявлениям иной культуры, осознание себя гражданином своей с

## Social Etiquette in the UK

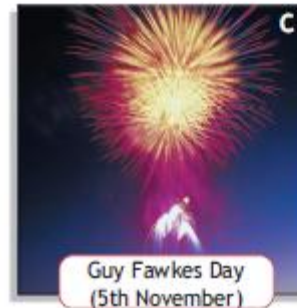
The British are famous for their language, sense of humour and, of course, politeness. So, when you are in the UK, make sure you **respect** the social etiquette in the following situations:

British people are quite reserved when greeting one another. A handshake is the most common form of greeting when you meet someone for the first time. It is only when you greet close friends or relatives that you would **kiss them on the cheek** or **give them a hug**. The British may also call you by many different 'affectionate' names, such as dear, chuck, mate, guv, son or madam. Do not be **offended**, this is quite normal.

The British like their privacy, so not all topics are safe for small talk. Avoid asking people about their

age, religion, politics, marital status, weight or how much they earn. Instead, **acceptable** small talk topics are family, films, television, sport, studies, food, hobbies and of course, the weather!

When you visit people at home, make sure you are on time. It's also nice to take a gift for your hosts, such as a bottle of wine, a bunch of flowers or a box of chocolates. A British person might say 'come and see me soon' or 'drop in anytime'. However, you must always phone before you visit someone.



# Личностные


- ГОТОВНОСТЬ ОТСТАИВАТЬ НАЦИОНАЛЬНЫЕ И  
общечеловеческие (гуманистические,  
демократические) ценности, свою гражданскую  
ПОЗИЦИЮ

**Change The World Today**

Everyone can play their part  
To help all those in need  
You can make a difference  
With just a small good deed  
You might not have much money  
Or much spare time to give  
But you can still help others  
You can change the way they live


*Give something to charity  
You can find a way  
You can help so easily  
Change the world today*

We have far more than we need  
Which doesn't quite seem fair  
You have books that you don't read  
And clothes you never wear  
Someone else could use the things  
You don't need anymore  
Little things you give away  
Can help to feed the poor



2 What does the song suggest we do to change the world?

**Going Green**




**PROJECT AWARE**

We all have our 1) ..... sports or free-time activities, but how many of us think about the 2) ..... they can have on the environment. Trekking in the mountains, fishing in a lake or scuba diving near a coral reef are all examples of 3) ..... in which we interact with the environment through our sports. This means that we should take 4) ..... not to harm the environment and to leave it exactly as we found it.

Project Aware was founded in 2002 by the Professional Association of Diving Instructors in Switzerland. It is a non-profit organisation whose main aim is to educate divers on how to 5) ..... and conserve the underwater environment. They believe that we need to protect the aquatic world from pollution and protect endangered species. In this way, 6) ..... generations will be able to enjoy the beauty of our oceans.

Project Aware provides education for adults and children on aquatic life such as coral reefs, turtles, sharks and whales. It also 7) ..... competitions in underwater photography. But it doesn't stop there! Project Aware volunteers take 8) ..... to conserve the underwater environment. Every year in April, divers and volunteers 9) ..... part in the festivities of Earth day. Also, every September, thousands of divers participate in International Clean-up Day by 10) ..... up rubbish from shorelines and the seabed. Their work is really making a difference, and thanks to them our coast lines, beaches and our underwater world will keep their natural beauty.



# Метапредметные

- планирование своего речевого и неречевого поведения;
- умение взаимодействовать с окружающими, выполняя разные социальные роли;

## Everyday English

*Requesting – agreeing/refusing*



Use the language in the table to act out exchanges using the prompts, as in the example.

- help me with my luggage
- tell me where the Passport Control is
- help me pack my luggage
- collect my ticket

# Метапредметные

- навыки работы с информацией: фиксация содержания, поиск и выделение нужной информации, обобщение, умение определять тему, выделять основную мысль, выделять главные факты, опуская второстепенные, устанавливать логическую последовательность основных фактов;

5 Read and put the paragraphs in the correct order.

## The BEST DAY of the year!

by Paco

- A We bought tickets for all the scary rides – the best one was the Monster House!
- B In the evening, we stayed to watch the fireworks and we left the funfair at eight o'clock. It was a really special day!
- C Later, we ate burgers and chips for dinner and the waiter gave us a free Coke!
- 1 D The best day of the year was when I went to the funfair with Larry.



2 Listen. Look at the form below. What type of club is it for? Listen and fill in the missing information.

## Brighton Swimming Club

### Membership application form

SURNAME: Davis  
FIRST NAME: 1) \_\_\_\_\_  
DATE OF BIRTH: 2- 10- 1995  
TELEPHONE NUMBER: 2) \_\_\_\_\_  
EMAIL ADDRESS: s.davis.123@gmail.com  
EMERGENCY CONTACT NUMBER: 3) \_\_\_\_\_  
PARENTS' NAMES: John and Mary Davis  
ADDRESS: 4) \_\_\_\_\_  
POSTCODE: B2 6HX  
SESSIONS (PLEASE TICK AS APPROPRIATE):  
5) MEN:  WRES:  FIE:   
HEALTH: Please give details of any health problems (asthma, short-sighted etc) None.  
SWIMMING ABILITY: Please tell us whether you are a beginner or if you have any swimming certificates.  
6) \_\_\_\_\_

## Welcome

### TO BRIGHTON

### SWIMMING CLUB



We offer

- lessons *From what age?*
- year round sea swimming/races
- water polo

Lessons *how long are they?* are every evening from 6 pm to 10 pm.  
All our trainers have ASA  
(Amateur Swimming Association) certification.

Join Us Now! *what time?*

New swimmers are accepted every Friday evening.

For more information email  
rorynewtown@hotmail.uk

Annual Subscription: £25.00 per year.

*Same for all ages and activities!*

# Метапредметные

- осуществление самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на английском языке;
- умение построить личную траекторию развития и самообразования.

## Now I know

### Vocabulary

1 Look and write. (15 marks)



5 A: Everyone wants to take a picture of Kay.  
B: She's a very ... girl!

15

### Grammar

3 Read and choose. (30 marks)

- 1 She ... at the concert last year.  
a sang                      b sings
- 2 Harry is the ... student in my class.  
a better                    b best
- 3 Bob ... a poem last night.  
a wrote                    b write
- 4 They didn't ... to the theatre.  
a went                     b go

15

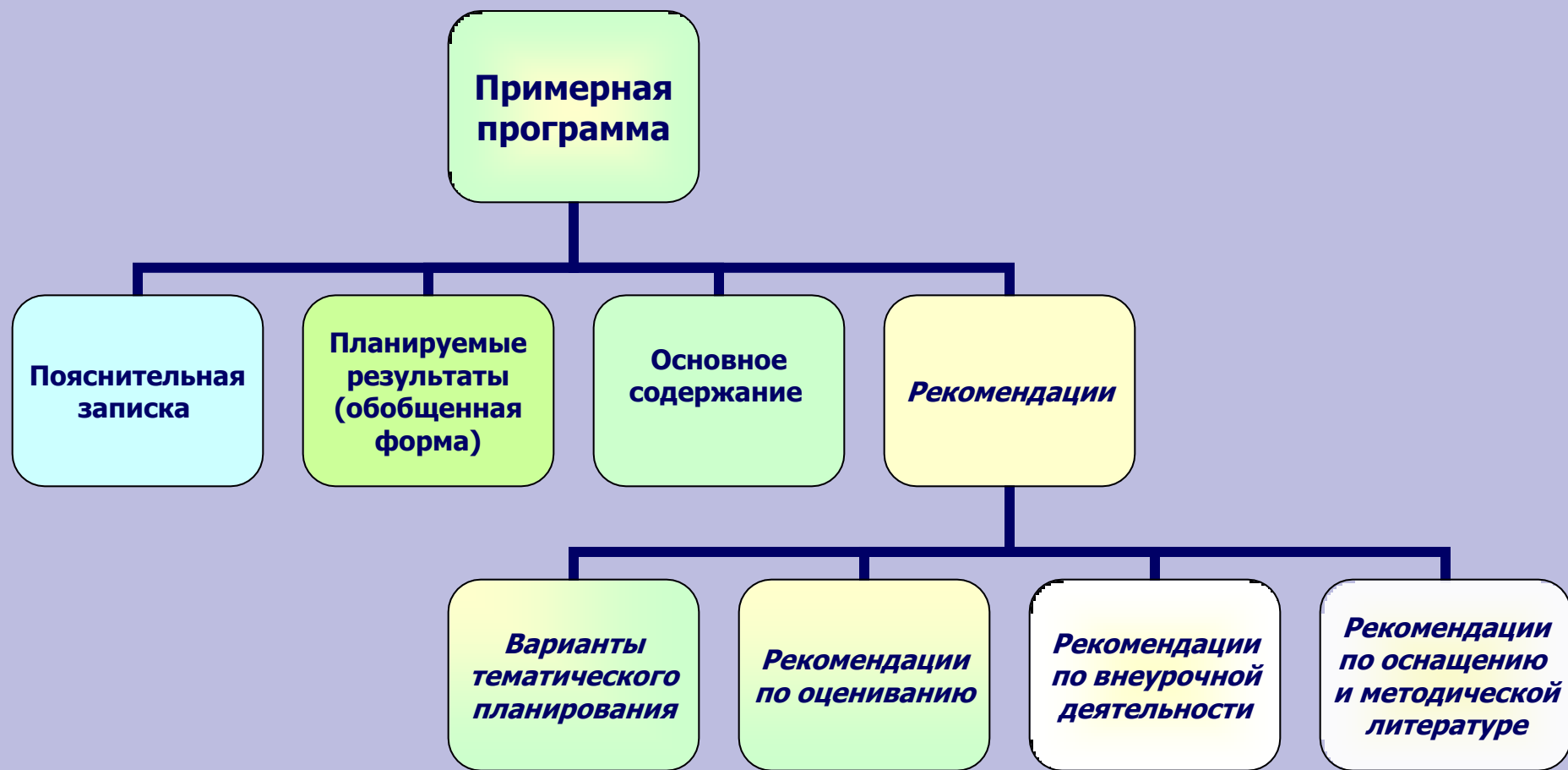
## Now I Can ...

- talk about sports and free-time activities
- make, accept and refuse invitations
- write an email based on written input
- talk and write about football mascots
- prepare a leaflet about a clean-up day

... in English



# Примерные программы: назначение и особенности



# Модели оценочной деятельности: процедуры

**Внутренняя оценка:**  
учитель, ученик,  
ОУ и родители

**Внешняя оценка:**  
государственные службы

**аттестация:**  
выпускник



**мониторинг:**  
система  
образования



**Экспертные и объективизированные процедуры**

# Модели оценочной деятельности: процедуры

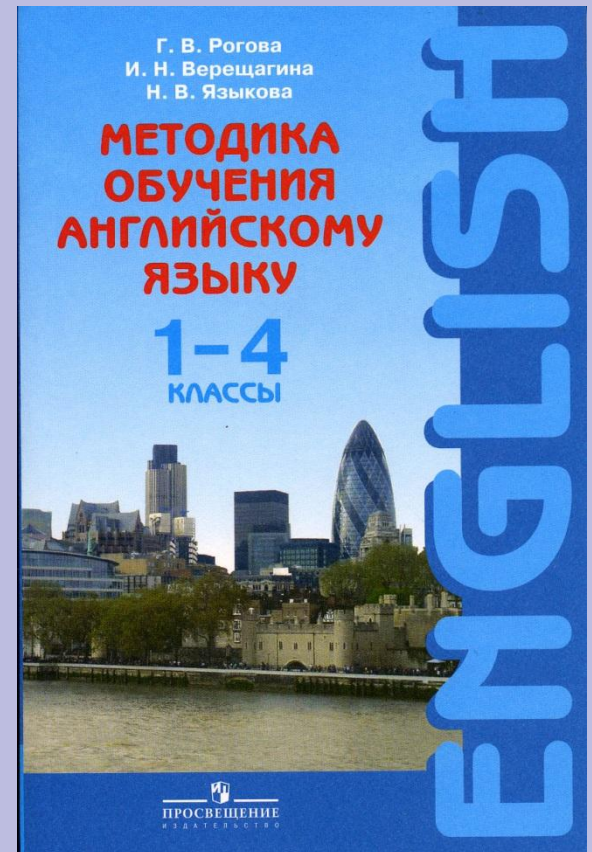
Результаты	Внутренняя оценка				Внутр./Вн.		Внешняя		
	Учитель	Кл. рук.	Организат.	Школ. псих.	Школ. админ.	Родители	Ат.	Мон.	Др.
Предмет.	+			±	+	+	+	+	
Метапр.	±	±	±	+	+	+	±	+	
Личност.	±	+	+	+	+	+	±	+	

# Учитель

## Позиционирование учителя

- Позиция учителя-профессионала

- ✓ демонстрирует культурные образцы действий
- ✓ инициирует пробные действия детей
- ✓ консультирует, корректирует действия
- ✓ ищет способы включить в работу каждого



# Учитель

## Профессиональное мастерство

- **Проектирование учебного процесса**  
тематическое планирование учебного процесса  
на основе проецирования итоговых результатов  
на данный этап учебного процесса

№ урока п/п учебника/ № п/п урока модуля	Тема урока	Фонетика	Лексика	Лексические и грамматические структуры	Говорение	Чтение	Аудирование	Письмо
1	Let's Go!		<b>Активная:</b> <i>Hello! Goodbye!</i> <b>Пассивная:</b> <i>everyone; Come in and get ready; Come on, everyone; Let's go, Open your book at page...</i>	<i>I'm ... My name is... What's your name? How are you? Fine, thanks.</i>	стр.4, упр. 2 стр.5, упр.3,4 <i>Hello, I'm Brad Pitt.</i>		стр.4, упр. 1	
2/1	(a) My Letters!	Алфавит: a-h Звуки: <i>/æ/, /b/, /k/, /d/, /e/, /f/, /g/, /h/</i>	<b>Пассивная:</b> <i>ant, bed, cat, dog, egg, flag, glass, horse</i>		стр.6, упр.2		стр.6, упр.1,2	стр.7, упр.3 РТ: стр.4, упр.1,2
3/2	(b) My Letters!	Алфавит: I-q Звуки: <i>/i/, /dʒ/, /k/, /l/, /m/, /n/, /o/, /p/, /kw/</i>	<b>Пассивная:</b> <i>ink, jug, kangaroo, lamp, mouse, nest, orange, pin, queen</i>		стр.8, упр.,2	стр.9, упр 3 РТ: стр.5 упр.2	стр.8, упр.1,2	РТ: стр.5, упр.1

# Учитель

## Профессиональное мастерство

### ➤ Проектирование «учебных ситуаций»

You and a friend have decided to go travelling together and would like to do something a little different. You have narrowed down your options to the following:

- *trekking in the Scottish highlands*
- *touring Ireland in a horse-drawn carriage*
- *a cruise on the English canals*
- *a 'Wilderness Survival' course in Wales*

Decide which option you are going to choose. Then start the conversation with your teacher (who will play the part of your friend), remembering to:

- discuss *all* the options
- take an *active* part in the conversation and be *polite*
- *come up* with ideas
- give good *reasons*
- find out your *friend's preferences* and take them into account
- *invite* your friend to *come up* with suggestions
- come to an *agreement*

# Учитель

## ➤ Организация работы учащихся


- в группах и парах,
- в мобильных группах;

### 2 Chit-Chat

A: When's your birthday?

B: It's in March.



5  What are you doing this weekend? Use the ideas to discuss with your partner.

weather be warm/go to the beach

our car get fixed/go on a trip

gallery be open/go to an exhibition

get tickets/go to a pop concert

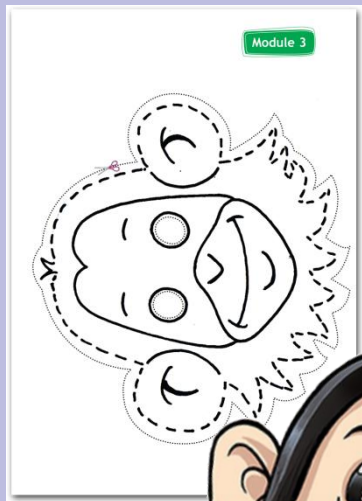
this new film be on/  
watch it at the local cinema

be in the mood/tidy up my room

- ▶ A: What are you doing this weekend?  
B: It depends. If the weather is warm, we'll go to the beach. What about you?  
A: I haven't really decided, but if I get tickets, I'll go to a pop concert.

# Учитель

- индивидуальная поддержка детей,
- организация проектной деятельности;



*Project:* Work in pairs. Find the opposites of the words below and write a similar poem about arguing. Read the poem aloud.

• Sad • Bad

• Go • Slow

• Don't • Won't

• Cold • Old

• Night • Light

ICT



*Project:* In pairs, research mascots in your country. Make a poster showing several different ones. Label the pictures with their names and which football teams they belong to. Write a short paragraph describing each one.

# Учитель

## Оценочная деятельность

### 2 Progress Check

1 Fill in: *pickled, peel, dark, grated, overcooked, pinch, rare, bar, sparkling, litre.*

- 1 I can't stand ..... vegetables because I hate vinegar.
- 2 If you add a ..... of salt, it will taste better.
- 3 Can I have a glass of .....
- 4 Would you like a .....
- 5 I'd like my steak .....
- 6 Alan drinks a ..... of r
- 7 The vegetables were .... tasteless.
- 8 Can you ..... the pota
- 9 Have you ..... the che
- 10 I prefer ..... chocola varieties.

2 Form compound nouns with the words below and complete the sentences.

- 1 My gym teacher is very ..... . He never raises his voice.
- 2 My mother is always ....., even when she goes to a football match!
- 3 Tim is very ..... . His job as a personal trainer demands it.
- 4 Tim has grown a lot recently. His football boots are quite ..... now.
- 5 My swimming coach is a little ..... lady called Mrs Meadows.

(Points:  $\frac{20}{5 \times 4}$ )

1 Read and match. (16 marks)

- |                    |                |                    |
|--------------------|----------------|--------------------|
| a 4 <sup>th</sup>  | 1 second       | e 30 <sup>th</sup> |
|                    | 2 eleventh     |                    |
| b 9 <sup>th</sup>  | 3 fourth       | f 2 <sup>nd</sup>  |
|                    | 4 twelfth      |                    |
| c 11 <sup>th</sup> | 5 twentieth    | g 28 <sup>th</sup> |
|                    | 6 ninth        |                    |
| d 20 <sup>th</sup> | 7 twenty-eight | h 12 <sup>th</sup> |
|                    | 8 thirtieth    |                    |

16

2 Look, read and choose. (12 marks)



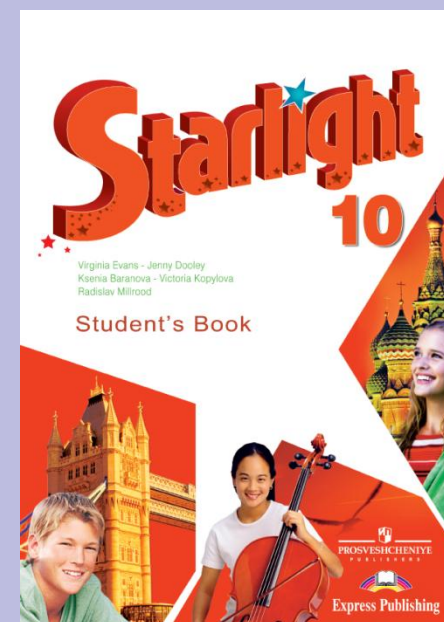
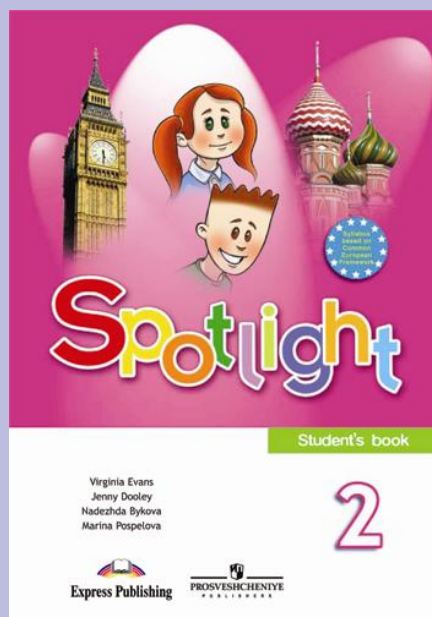
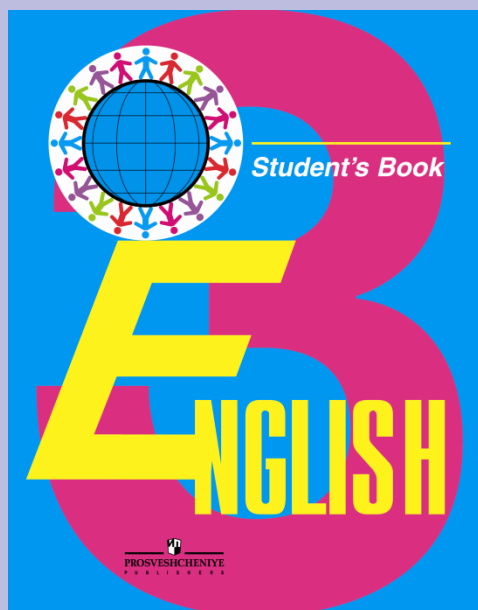
- sad
- hungry



- scared
- bored

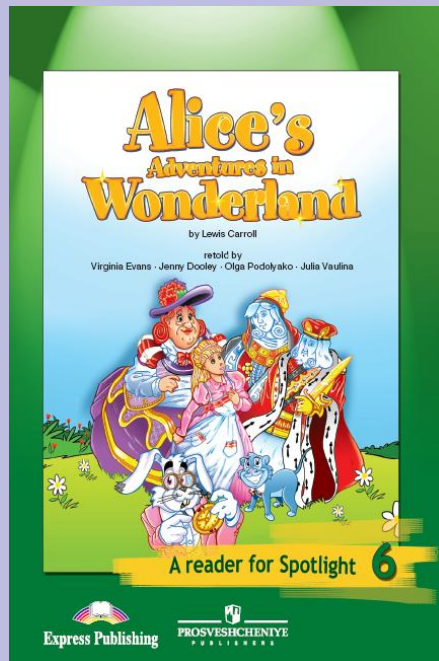
# Учебно-методическое обеспечение

- **Корректировка существующих  
и подготовка новых УМК по  
предметам БУП**



# Учебно-методическое обеспечение

## ▪ Подготовка УМК для внеурочной деятельности



The Play \_\_\_\_\_

### Stage Directions

#### Scene 1

*Lights up. The entire cast walk onto the stage dressed in their costumes. The music for A World Full of Magic begins. The cast sing the song, addressing the audience.*

### Script

#### Scene 1

**SONG - A WORLD FULL OF MAGIC**

We can show you magic things  
We can make you smile  
Join us in a wonderland  
Stay here for a while

**CHORUS:**

*A world full of magic  
So wonderful and new  
A world full of magic  
Is waiting here for you  
A world full of magic  
So wonderful and new  
A world full of magic  
Is waiting here for you*

# Учебно-методическое обеспечение

- **Материалы для формирования и оценки сформированности универсальных и предметных учебных действий**
- **Материалы для системы оценивания**



# В помощь учителю: серия «Стандарты второго поколения»

Примерные  
программы

Начальная  
школа



# Обсуждение

**[www.standart.edu.ru](http://www.standart.edu.ru)**

# Контакты

**Копылова Виктория Викторовна**

**Телефон (раб.): (495) 689-1185**

**Email: [vkopylova@prosv.ru](mailto:vkopylova@prosv.ru)**

**Спасибо за внимание!**